



EYFS Newsletter

Autumn 1—2023/2024



Notices and Reminders

PE – Wednesday morning.

Reading Books – Please send them in everyday.
Reading books will be changed on a Friday

Tapestry – Please continue to use it as a way to let us know about exciting events or learning

Key dates

Tuesday 3rd - Friends of Cross Farm AGM - (Teams)

Monday 9th October – Parents Evening
4pm – 6.30pm

Tuesday 10th - Flu jabs

Wednesday 11th October – Parents Evening
3.30pm – 6pm

Wednesday 11th October - School Photos



Half Term

Monday 23rd October – Friday 27th October

Communication and Language

Our Communication and Language focus is all around settling into school and how we can use our words to explain our feelings and make friends.

We are also working on our listening skills by playing lots of games inside and outside and encouraging us to follow simple instructions.



Physical Development

We will focus on gross and fine motor skills to help the children develop their dexterity, strength and coordination. We will practice pre-writing skills, including patterns, holding a pencil and making marks – on a small and large scale.

In P.E. our focus is finding a space and freezing. We are also learning to change direction when we come to an obstacle.

Personal, Social and Emotional Development

This half term is all about settling into the school environment with a focus on independence and the classroom rules.

The theme is 'Being Me in My World' which covers how it feels to belong and be part of a group along with a focus on their feelings and emotions.



Literacy

Phonics – We use 'Essential Letters and Sounds' (ELS) to develop our children's early reading and writing skills. The children learn 4 sounds each week, we are currently working within Phase 2. They are also learning 'Harder to Read and Spell Words' (HRWs) which cannot be sounded out.



Talk for Writing – To enhance and embed a love of stories we use 'Talk for Writing'. This involves exploring, learning and asking questions about a story. We will be using Elmer and Pumpkin Soup as our key texts.

Mathematics



- 1.) Match, Sort and Compare: the children will find and group objects which match and investigate different ways of grouping them.
- 2.) Measure and Pattern: We will compare the size, mass and capacity of objects to say which is greater or smaller. The children will notice patterns that repeat and continue a pattern with objects, their bodies or phrases.
- 3.) It's Me, 1,2,3: We will explore numbers 1-3, recognising sets and dots of these numbers and different ways of making 1,2 and 3.
- 4.) Recognising circles and triangles.



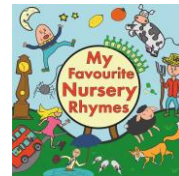
Understanding the World

The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members.

The children will be observing the changes that take place in Autumn. They will have the opportunity to go outside and look for signs of Autumn. They will think about how the change in weather affects animals and learning about animals that hibernate.

Expressive Arts and Design

In music the children will be listening to various pieces of music and talking about why they like or dislike them.



They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.

Homework

Please read your reading books 4 times over the week. This helps children develop fluency in their reading.

Practise the new sounds using the phonic video.

Read your library book to your child.

Additional home learning will be shared via Tapestry linked to our current topic.



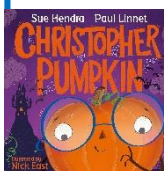
Suggested books for reading

The Leaf Thief
by Alice Hemming

Zog by Julia Donaldson

What makes me a Me?
By Ben Faulks

Pattans's Pumpkin by Chitra Soundar



Christopher Pumpkin
by Sue Hendra

