



# Year 1 Newsletter

## Summer 2—2024/2025



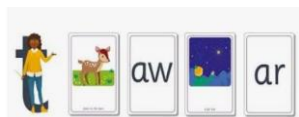
### Notices and Reminders

For dates, notices and reminders, please use the link below to access the most recent newsletter.

<https://www.crossfarm.kite.academy/news-and-events/newsletters/>.

### Phonics

This half term, the children will revisit and revise all previous learning. The children will have exposure to all previously taught grapheme-phoneme-correspondences through longer text extracts to support reading fluency and comprehension. By continuing to use the decodable readers, children will have exposure to these more rarely used grapheme-phoneme-correspondence.



### Writing

In writing this half term, the children will be learning two new texts. They will focus on 'Little Red Riding Hood' and a non-fiction text about Lions. The children will continue to focus on using capital letters for names of people, places, for the pronoun 'I' and for the start of sentences. Within their language lessons, they will be working on using punctuation correctly and consistently in their writing.



### Key dates

Monday 2nd of June: Back to school

Thursday 5th of June: Sports Day at Frimley CofE 1.30-3pm

Friday 6th of June: Inset day - School closed to all children

Friday 13th of June: Non-uniform day (donation of an child or adult tombola prize)

Friday 20th of June: Summer fair 3.15pm-6pm

Wednesday 25th of June: Science Workshops (in school event)

Monday 30th of June - Friday 4th of July: Community Week

Friday 4th of July: PTA cake and ice pop sale

Thursday 10th of July - Rocksteady Concert 9.30am start

Tuesday 22nd of July: Last day of Summer term - 1.15pm pick up

### Maths

In maths this half-term, the children will be learning about money: unitising, recognising and counting coins. The children will then be learning about time: before and after, days of the week, months of the year, hours, minutes and seconds before learning to tell the time to the hour and then to the half hour. There will be many opportunities for the children to learn about these concepts practically.



## RE

The big question is 'How did the world come to be?'. The children will be learning about the creation story. They will learn that people have different beliefs about how the world was created based on their religious beliefs. They will learn about Adam and Eve and reflect on their own beliefs about how the world was created.



## Geography

In geography this half term, the children will be continuing learning about India. They will be focussing on features of India such as the Ganges River and Senoi. They will then be using photographs and maps to compare these to their own local area. For example, the children will be comparing the climate of their local area to that of Senoi.



## Computing

The children will be learning about programming. They will start by learning how a robot is a machine with a computer inside and how it requires a program to complete a task. The children will explore the importance of precise instructions and learn to write their own algorithms to move a Bee Bot in different directions.



## PE

In PE this half term, the children will be mastering basic movements including running, jumping, throwing and catching. They will be participating in team games, developing simple tactics from an understanding of attacking and defending. They will practise chest passes, bounce passes, shoulder passes as well as dribbling a football.

## Music

In music this half term, the children will be exploring sound. They will learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. The children will explore these sounds and create their own very simple melodies.



## PSHE

In PSHE this half term, the children will be answering the question: How can we look after each other and the world? The children will learn how to look after the environment as well as our responsibilities to the world around us. The children will also consider the changes that will happen next year as they prepare to transition into year 2.



## Homework

Please hear your child read as often as possible.

Share your library book with family and friends.

Complete the reading champion book if you are chosen.

## Suggested books for reading

