



Reception Newsletter

Summer 2 – 2024/25



Notices and Reminders

For dates, notices and reminders, please use the link below to access the most recent newsletter.

<https://www.crossfarm.kite.academy/news-and-events/newsletters/>.

Communication and Language

This half term, the children will be building on their confidence to speak to a wider range of adults within school. The children will learn and perform poems or songs to audiences.

The children will be learning about different tenses to talk about what is happening or has happened.

They will learn the difference between a question and a statement and use this to ask and answer questions in a range of subjects.



Physical Development

In fine motor activities, the children will develop their scissor control and cut out smaller, more detailed shapes. They will draw pictures with greater detail.



This half term, the children will take part in Sports Day activities where they will practice throwing with accuracy, keeping score, and playing tagging team games safely by following instructions. They will also learn to play by the rules, develop coordination, compete against an opponent, and work cooperatively as part of a team.

Key dates

Monday 2nd of June: Back to school

Thursday 5th of June: Sports Day at Frimley CofE 1.30-3pm

Friday 6th of June: Inset day - School closed to all children

Friday 13th of June: Non-uniform day (donation of an child or adult tombola prize)

Friday 20th of June: Summer fair 3.15pm-6pm

Wednesday 25th of June: Science Workshops (in school event)

Monday 30th of June - Friday 4th of July: Community Week

Friday 4th of July: PTA cake and ice pop sale

Thursday 10th of July - Rocksteady Concert 9.30am start

Tuesday 22nd of July: Last day of Summer term - 1.15pm pick up

Personal, Social and Emotional Development

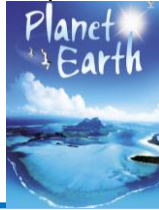
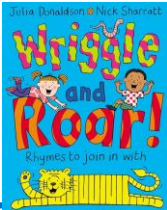
This half term, the children will be thinking about what makes a good friend and why friendship is important. We will be learning why we say sorry and what forgiveness is. The children will be recapping what it means to be resilient and persevere with challenges. Towards the end of the term the children will be focusing on change as they think about moving on to year 1.



Literacy

In phonics, the children will continue to revise the sounds taught so far, be introduced to the beginning of phase 5 sounds and they will have many opportunities to apply them in different contexts.

Rich texts are used to develop the children's writing. They will orally rehearse them, act them out and begin to write them with a focus on finger spaces, capital letters and full stops.



Mathematics

In maths, the children will initially be building on their knowledge of 2D and 3D shapes and comparing the properties. The children will then move on to learn how to share and group different amounts which will in turn, develop their understanding of addition, subtraction, halving and doubling. A range of familiar resources and teaching methods will be used to scaffold the children's understanding and link to prior learning.



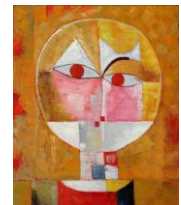
Understanding the World

The children will be exploring the differences and similarities between the past and present. The children will explore maps including recognising a map, how to use them and they will have the opportunity to create their own! The children will be reviewing learning on season and materials including floating and sinking.



Expressive Arts and Design

The children will be learning about the artist Paul Klee and will be creating their own collages based on his work. They will be learning to share their creations with others, talk about process they used and evaluate their work. The children will continue to express themselves by performing songs, poems, stories and dances.



Homework

Please hear your child read as often as possible.

Share your library book with family and friends.

Complete the reading champion book if you are chosen.

Suggested books for reading

