



# EYFS Newsletter

## Summer 1—2023/2024



### Notices and Reminders

**PE** is on a Wednesday, please make sure that earrings are removed and your child has their PE kit in school.

**Library** is on Wednesday, please place your library book in the box provided as you enter school.

As the weather improves please make sure your child has a sun hat and sun cream applied when necessary and has a water bottle everyday.

### Communication and Language

For the majority of this half term, the children will be learning how to ask a question using who, what, where, why, when and how as a starting point. Through Talk for Writing, the children will be learning to use connectives to link their ideas together. The children will also continue to learn a range of rhymes and songs to support their learning.



### Physical Development

The children will be developing their gymnastic skills this half term. They will be practising their balancing skills, making different body shapes and jumping and landing safely from a height.

They will explore different ways to move through, under and over a range of apparatus, creating sequences of movement.



### Key dates

#### April

**Monday 15th** - First day of Summer Term

**Wednesday 17th** - Reception Trip to The Look Out

#### May

**Monday 6th** - Bank Holiday

**Wednesday 8th** - Class Photos

**Saturday 11th** - Gardening Day  
(Details to follow)

**Friday 17th** - Someone Special Afternoon and Cake Sale  
(Details to follow)

**Friday 24th** - Last day of Half Term  
3.15pm Finish

### Personal, Social and Emotional Development

This half term, the children will be thinking about their family and friends.

The children will be thinking about how they can make friends, resolve conflict and they will be starting to understand the impact of unkind words.

The children will also be thinking about how to be the best friend they can be.

## Literacy

In Phonics there are no new sounds or HRSWs taught this half term. The focus for the children will be reading words with more than one consonant at the end and an introduction to suffixes.



The children will enjoy learning our key texts which will include The Tiny Seed and Seasons Come, Seasons Go, Tree. There will be a focus on using connectives when talking and writing.

## Mathematics

In maths the children will start becoming more familiar with numbers beyond 10 and the pattern improving their knowledge of the stable order counting principle.

Next the children will build on their understanding as they explore the change structure of addition by adding more. They will be increasing a quantity by a given amount, while continuing to work within 10.

Finally, we will provide opportunities for children to explore the attributes of shapes and to select shapes for a particular purpose.

## Understanding the World

The children are going to be exploring primary and secondary colours and will experiment with mixing! They will have a go at designing and building a city linking to one of our key texts 'Mixed'.

The children will then be learning about plants. Exploring different types and parts of a plant as well as learning about the life cycle of a plant. The children will then finish off the half term recapping their understanding of seasons and will hopefully be spotting signs of summer!



## Expressive Arts and Design

The children will be learning how to join materials, finding out which joining technique is most appropriate for joining different materials. They will have the opportunity to design and create a scene with a moving mechanism.

In music the children will follow a musical pattern to play a selection of tuned instruments. We will continue to learn new songs and practise old favourites! The children will move in time to music and learn simple dance routines.

## Homework

Writing is our big focus this half term. Please practise handwriting using the sheets provided, watch your child write the letters to ensure they use the correct formation. Encourage your child to write anything and everything, shopping lists, labels around the house, set up your own shop, sentences about pictures they draw. If you need any help with this please ask.

Keep reading daily with your child the focus on is on fluency so they should read the same book several times until they are less reliant on sounding out. Practise the harder to read words for 3 minutes daily.

Additional homework will be set on Tapestry

## Suggested books for reading

Mixed by Arree Chung

The Little Seed by Eric Carle

Tree: Seasons Come, Seasons Go by Patricia Hegarty

Handa's Surprise by Eileen Browne

Anansi and the Golden Pot by Taiye Selasi

