



# Year 1 Newsletter

## Spring 1—2023/2024



### Notices and Reminders

Please remember to bring coats, hats, scarves and gloves as the weather is colder- named please.

Please can the children bring their reading books to school each day.

Library books will be changed on a Thursday. In PSHE we will be thinking about our families and how they are all different . If you can please bring in a family photo in the first week- thank you.

### Phonics

The children are learning alternative spellings for previously taught sounds:

/ai/ <a>, <ey>, <ea>, <eigh>, /ar/ <a> /ee/ <e>, <l>, <y>, /ur/ <or>, /ur/ <ear>, /oo/ <ou>, /oa/ <ou>, /ee/ <ie>, /v/ <ve>, /i/ <y> ,/air/ <are>, <ere> , <ear>, /ch/ <tch>

The children are learning to read the harder to read and spell words:  
here, sugar, friend, because



### Key dates

#### January 2024

**Tuesday 2nd** - First day of Spring term

**Monday 15th** - **Inset day**

#### February 2024

**Friday 2nd** - Dog Safety Assembly  
(in school event)

**Monday 5<sup>th</sup>** – Parents Evening

**Wednesday 7<sup>th</sup>** – Parents Evening

**Friday 9<sup>th</sup>** - Last day of Half Term  
3.15pm Finish

**Monday 19<sup>th</sup>** - **Back to school**

### Writing

The children are using the Talk for Writing approach to learn and get to know stories well. The children will then change and write them. This half term the children will be learning 'The Magic Porridge Pot' and 'How to Make Magic Porridge'.

How to Make  
Magic Porridge



### Maths

The children are learning numbers to 20 and how they are composed using tens and ones. The children will be counting forwards and backwards and ordering numbers on a number line. The children will then be learning how to add and subtract numbers within 20 using our numbers bonds as well as counting forwards and backwards.



## Science

This term the children are learning all about mammals and how to identify them. The children are looking at the basic body parts of humans and are learning how to label them using the correct vocabulary. The children will be using their senses and learning their function. Through classifying and identification, the children will be looking at birds, reptiles, fish.



## History

In our history lessons the children will be looking at the big question How did Rosa Parks help change society? The children will be learning what history is, what chronology is and will be looking at artefacts from the past. The children will learn about incidents in both the USA and the UK and compare them.



## DT

How to make a smoothie! The children will be exploring fruits and vegetables. The children will think about ingredients and recipes and consider safety and hygiene. The children will be taught to use a claw grip (tucking fingers in) when preparing the fruit and vegetables and to use a full handle grip on a knife. The children will use a blender to create their smoothie. May the deseeding begin!



## PE

This term, the children will practise multi-skills which can later be applied to the games of tennis and badminton. They will learn how to roll a ball towards a target, balance and bounce a ball on a racket and strike a stationary and moving ball.



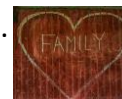
## Computing

This term the in computing the children will be learning about technology and how it can be used safely and successfully. The children will learn about e-safety and what technology includes, before then learning how to use an I-pad themselves. The children will get hands-on experience of logging onto a device themselves to practise using technology safely and responsibly.



## PSHE

This term we ask the question 'Who is special to us?' The children will be considering and exploring families. The children will share some of the things they enjoy doing with their families. The children will begin to understand that belonging to groups helps us to feel happy and comfortable and that trust means to believe that someone or something is safe and reliable.



## Homework

Please read with your child at least four times a week and record in their reading record book.

A separate letter will follow regarding homework for this term.

Thank you.

## Suggested books for reading

**Stanley's Stick**- John Hegley- great for developing imagination.

**Dear Green Peace**- Simon James

**George's Marvellous Medicine**- Roald Dahl to read to children.

**The Snail and the Whale**- Julia Donaldson

**The smartest giant in town**- Julia Donaldson

**Julia Donaldson** is a great author for repetition and rhyme.

**Oliver Jeffers books**- **Here we are, Lost and Found**

