

Academic Year: 2021/2022	Total fund allocated: £16960 £1000 – carry over Total: £17960	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are accessing minimum level of physical activity plus dedicated high quality PE provision and teaching.	SL to be released to carry out monitoring and observations. To include lesson observations, feedback and support as well as completing tracking documents for all year groups to ensure levels of progress.	£500	SL has observed numerous PE lessons throughout the year. All children are now receiving good quality PE lessons. With the investment in Get Set 4 PE staff have a secure base of planning to start teaching from thus ensuring progression is apparent across the school.	Ensure staff remain confident in using GS4PE, make sure new staff are able to access and use relevant resources from planning. SL to monitor resources and equipment and carry out rolling replacements as required.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£10320
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-application for KS1 Star Mark in order to raise access and quality of provision for children.	Complete application and gather evidence to support. Contact Sarah Williams at Active Surrey to help with application.	£170	SL completed application and after break for Covid-19 we were still able to retain our KS1 Star Mark.	SL to look at additional evidencing for reaching next level; exploring club provision and attendance, links with external clubs for G+T children, enrichment activities.
Application for Learning Outside the Classroom Bronze/Silver award.	Complete application and gather evidence to support. Work with Louise Edwards SOLD.	£250	Not possible this year as process was being changed.	SL to look at award for next academic year.
Investment in outdoor learning resources in line with raised profile in SIP. Cross Farm to push for Beacon School status for outdoor learning in Surrey.	Ath and SL to carry out audit of existing resources and increase volume and quality to meet increased demand across whole school. To include creation of outdoor classroom in KS1 playground, establish and resource dedicated outdoor maths and writing sheds; restock forest school equipment and invest in better quality tools for children to boost gross motor development	£5000	Investment in equipment has ensured that we are now able to provide access for all children in all year groups at the same time if possible. Provision is in place so that separate areas can be set up so a range of activities can be run effectively without compromising the quality.	Teachers now feel empowered to run outdoor sessions in the knowledge that they are going to be able to find what they want, when they need it. Therefore, quality of teaching and learning is much improved. SL to continue to monitor outdoor learning to ensure that staff are accessing equipment and areas and to also ensure they understand what is available to them. Look at possibility of staff meeting time reviewing half termly planning

<p>Investment in improved provision for lunchtimes in order to have a positive impact on behaviour and engagement in high quality play. To include mud kitchen, digging area and supporting equipment.</p>	<p>SL to discuss with JTR and LP provision at lunchtimes and to meet with School Academy Council to discuss what they would like to play with at lunchtimes.</p>	<p>£1000 – Carry over from previous year.</p>	<p>Through behaviour monitoring SL has been able to see a significant decline in behaviour issues on the playground at lunchtimes. School council made a number of requests on behalf of the children which have been well received.</p>	<p>to identify outdoor learning opportunities which will enhance learning, not be seen as and add on. SL/BC to monitor provision at lunchtime and replace as required. Look at possibly developing outdoor play through focussed sessions with adults so children are able to use new resources safely.</p>
<p>Additional adult support at lunchtime to promote games etc.</p>	<p>Additional adult on the playground to support active learning and play during lunchtimes</p>	<p>£4000</p>	<p>Having the additional adult has been a positive influence at lunchtimes and has provided fantastic play opportunities for the children. Levels of engagement and the quality of play/learning has been significantly improved with an identified adult leading this.</p>	<p>SL/SLT to monitor how other members of staff are interacting with children to ensure they are engaging with children to inspire and enthuse, not monitoring and intervening when it is already too late!</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1000=
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SL and ATh to attend SOLD annual conference to ensure outdoor learning leaders are up to date with current trends and provisions being made in Surrey.	Book on to conference; book supply cover.	£400	SL and ATh attended rearranged conference in October. Choice of workshops has been coordinated to ensure widest range of information is gathered by staff for school feedback.	Next year SL will be in Year 2 so he will be responsible for developing curriculum and enrichment there, but with ATh leaving there is some concern over sustainability of provision and outdoor learning areas for other year groups. SL cannot be responsible for maintaining all of these. SL to attend SOLD conference in Nov 22 to ensure skills remain current. Possible look at another member of staff going (RC?) to enthuse and develop another team member.
SL to complete NPQSL qualification linked specifically to impact of physical activity and outdoor learning on engagement in curriculum	SL cover to attend NPQSL	£600	SL has successfully completed NPQSL. Staff are more aware as a result of monitoring impact of outdoor learning on learning behaviours and as such can see greater value in teaching and learning outdoors.	Outdoor learning is embedded in EYFS and Year 1 and is clearly seen as a way of enhancing and enriching the curriculum. SL is moving to Year 2 in autumn term so hopefully he will be able to enhance provision and empower CW so that outdoor learning still add values and has impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6000=
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Explore workshops for a range of different physical activities that are currently not accessible in school e.g. basketball/ archery.</p> <p>Wider range of clubs being provided outside of school hours.</p> <p>Employ a sports coach at lunchtimes to promote a range of sports for children to participate in.</p>	<p>SL to investigate cost and practicalities of visiting workshops given current constraints of COVID-19.</p> <p>Ask school council to go to classes to ask what clubs they would like at school. JTR to ask Parent Forum. SL to develop links with clubs as interest arises.</p>	<p>£1000</p> <p>£5000</p>	<p>Skip2bfit day Sports day with support from sports coaches</p> <p>Clubs now in place: Dance Multiskills Playball Football Choir Forest School German Art</p> <p>Impact of sports coach has been significant. There have been no reported incidents from the MUGA at lunchtime whilst the</p>	<p>With Covid-19 restriction being removed we have been able to look at some enhancements to curriculum with sports coaches and workshops. Moving forward we as a staff need to look at possible further enhancements that can be booked linked to topics/learning eg archery linked to castles topic in Year 2.</p> <p>Uptake for some clubs has been good, but these tend to be the free clubs run by staff. Paid clubs which have been arranged to meet needs of parents have not been massively successful with numbers being low. What do our children want? Is the pricing an issue for our parents?</p> <p>Obviously, this is a significant percentage of the SP budget, so it is vital SL continue to monitor quality of provision and the</p>



			coach has been in place and the quality of provision has been excellent. Each year group is receiving a different offer ensuring that even the provision being made at lunchtime is progressive. Participation levels have been high so this has been focussed to target different children at different times during the course of the year.	offer being made. In the future we may look at targeting particular focus groups such as PP children/ELSA/ EAL etc to enhance their school experience further.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: