

<b>Academic Year:</b> 2020/2021	<b>Total fund allocated:</b> £17030 plus £1700 carry over from 19-20 <b>Total: £18730</b>	<b>Date Updated: July 2021</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £600=2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are accessing minimum level of physical activity plus dedicated high quality PE provision and teaching.	SL to be released to carry out monitoring and observations. To include lesson observations, feedback and support as well as completing tracking documents for all year groups to ensure levels of progress.	£600	SL released to observe PE across academy during lesson time plus feedback from staff and pupils. Staff confidence is high using new SOW and quality of provision is more focussed and better quality.	Maintain quality of resourcing to support delivery of SOW. SL to support staff with gaps in knowledge. Explore external providers delivering specific CPD to address identified gaps from staff feedback.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £12420=78%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-application for KS1 Star Mark in order to raise access and quality of provision for children.	Complete application and gather evidence to support. Contact Sarah Williams at Active Surrey to help with application.	£170	Unable to carry out application and support visit due to COVID-19. Evidence gathered during 2020-2021. Look to apply when next window becomes available.	Get Sarah Williams in asap Autumn term to review application.
Application for Learning Outside the Classroom Bronze/Silver award.	Complete application and gather evidence to support. Work with Louise Edwards SOLD.	£250	Ongoing development of O/L curriculum in school. SL has observed increase in access across the academy. Evidence being gathered across several platforms including Tapestry and Curriculum journals.	SL and ATh to discuss application further with LE at SOLD conference in October 2021.
Investment in outdoor learning resources in line with raised profile in SIP. Cross Farm to push for Beacon School status for outdoor learning in Surrey.	ATh and SL to carry out audit of existing resources and increase volume and quality to meet increased demand across whole school. To include creation of outdoor classroom in KS1 playground, establish and resource dedicated outdoor maths and writing sheds; restock forest school equipment and invest in better quality tools for children to boost gross motor development	£10,000 (£700 – carry over from previous year)	Significant impact in quality of provision made across school, even in bubble situations. Mud kitchens now available for all children in 3 areas of school. Improved storage with creation of 4 dedicated sheds for mark making and STEM learning so that momentum is not lost during outdoor learning.	Look at resourcing sheds fully to enable children to access independently when learning outdoors. Also look at long term replacement of tools with high quality equipment that will last longer.
Investment in improved provision for lunchtimes in order to have a positive impact on behaviour and engagement in high quality play. To include mud kitchen, digging area and supporting	SL to discuss with JTR and LP provision at lunchtimes and to meet with School Academy Council to discuss what they would like to play with at lunchtimes.	£1000 – Carry over from	Open ended resources and loose parts have proven a big hit in levels of engagement and good	Continue to develop play resources with a greater focus on open-ended provision. Quality not quantity. Also investigate Year 2 play leaders



equipment.		previous year.	for risk management for children. Staff need to look at choices of equipment being used at lunchtime and try to steer children away from aimless kicking of footballs. Behaviour is much improved since increase in quality of equipment available.	and external provider to deliver lunchtime sessions with specific focus to extend provision and levels of engagement with possible focus groups e.g PP children, SEND, Year group sessions etc.
Additional adult support at lunchtime to promote games etc.	Additional adult on the playground to support at trickier behaviour times	£1000	Staff are more aware of positive play and active play at lunch times to promote good behaviour and team work. Children take more of a lead on this.	Employ a sports coach at lunchtimes to support provision.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£4750=15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rearrange Dance CPD for all staff as a result of Staff Survey as this was not possible last year as a result of COVID-19.	Staff Survey Research training possibilities in conjunction with SW and arrange inset training.	£150	Review staff confidence now since use of new SOW. Do we still need dance training? If do try to arrange with external provider.	Continue to review staff feedback and look at CPD accordingly.
Investment in Scheme of Work to support quality of teaching.	SL to investigate REAL PE scheme to support delivery of PE lessons by teaching staff.	£700	Staff confidence is high since introduction of new SOW. Staff are readily accessing lesson planning and resource ideas and quality of provision is much improved with greater focus on specific skills.	Maintain investment in SOW and resources as required.
PE Equipment to support scheme of work	Ordering of new PE equipment. SL cover to support sorting and ordering of resources etc.	£2000	SL has sorted and ordered full list of equipment to support delivery of SOW. Staff now able to teach sessions as planned rather than having to make do with what they can find.	Rolling replacement of equipment
SL and ATh to attend SOLD annual conference to ensure outdoor learning leaders are up to date with current trends and provisions being made in Surrey.	Book on to conference; book supply cover.	£400	SL and ATh to attend rearranged conference in October. Choice of workshops has been coordinated to ensure widest range of information is gathered by staff for school feedback.	SL and ATh to feedback to staff in staff meeting latest ideas from conference that could be used in class.
SL to complete NPQSL qualification linked specifically to impact of physical activity and outdoor learning on engagement in curriculum	SL to research providers in conjunction with JTR  SL cover to attend NPQSL	£1500  £600	SL is now half way through NPQSL. He has completed the first 2 online	Roll out of NPQSL project to all staff in Autumn term. SL to formulate baseline class lists of 11 key learning behaviours. SL to plan alongside staff to ensure quality of OL opportunities is high.



			<p>learning units and has attended 2 online events to support learning. Project linked to NPQSL is ongoing with a focus on O/L and impact it can have on key learning behaviours. Baseline information has been gathered and SL will then work with staff in Autumn term to implement ideas.</p>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £500=3%
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Explore workshops for a range of different physical activities that are currently not accessible in school e.g. basketball/ archery.</p> <p>Wider range of clubs being provided outside of school hours.</p> <p>Community links developed in order to create pathways for G + T children or those with a keen interest.</p> <p>Explore cultural diversity through sport focussing on introducing new sports and activities.</p>	<p>SL to investigate cost and practicalities of visiting workshops given current constraints of COVID-19.</p> <p>Ask school council to go to classes to ask what clubs they would like at school. JTR to ask Parent Forum.</p> <p>SL to develop links with clubs as interest arises.</p> <p>SL to explore availability of new sports from different cultures.</p>	£500	<p>Due to COVID-19 we have been unable to invite in external providers.</p> <p>JTR has met with external provider to look at provision of lunchtime enhancements for whole school in focussed sessions across the week.</p> <p>When SW visits from active surrey SL can identify pathways for G and T children.</p> <p>Use new SOW to explore diversity events such as disability sports and cultural activities.</p>	<p>Look to tie in external provisions to curriculum events e.g. archery for Year 2 during castles topic.</p> <p>Negotiate price and provision from external provider.</p>



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: