

# Cross Farm Infant Academy

## Pupil Premium Strategy 2019-2020

Funding allocation for 2019-2020: £18,480

Use of Funding	Cost	How	Intended Outcomes	End of Year Evaluation
To offer emotional and social support through ELSA support sessions, either in a small group or 1:1	£4000	ELSA sessions – one to one or small groups.	Pupils will improve their confidence, self-esteem and social skills, resulting in progress in line with their peers.	Children received regular ELSA as appropriate. Children have received ELSA support even through lockdown with the ELSA supporting parents with resources and top tips. Phone calls home by ELSA to support parents of children with additional needs.
Improved self-esteem in PP children	£1000	LSAs to be Pupil Premium Champions. They check in with PP children to make sure that they are safe and happy in school and that their needs are being met.	PP children will have improved self-esteem and feel cared for and empowered to achieve better.	LSAs aware of PP children and complete regular check ins with these children to see how they feel and how they are getting on at school.
Lunch time support for PP children	£1980	2 x LSAs work at lunchtimes to support children with emotional needs and support them through play.	PP children report positively on lunchtimes and support is given to enable them to manage their behaviour.	PP children are happy at lunchtimes and any ELSA needs are met through the additional support. Teachers and LSAs also ran clubs to

				support these children further.
Improving the curriculum across EYFS and KS1 with a focus on engagement of PP children.	£1000	Curriculum lead to monitor the curriculum and how it is impacting on PP children. Subject leaders to be given time for pupil voice to find out more about what children like and don't like. Additional resources as appropriate to support learning and curriculum including any training.	PP children will talk positively about the curriculum and will make accelerated progress to be achieving in line with their peers.	Curriculum has been developed using the outdoor area to support our PP children. £440 was used of PP funding to build a sensory garden to support children's well-being and to help them to focus on tasks.
To provide transition support for vulnerable pupils moving to year 3, including extra visits to new schools. Additional transition work as children move to different year groups across the school.	£1000	Meeting with SENDCo of feeder schools. LSA visit schools with pupil/parent. Transition Book	Pupils will settle quickly into their new schools. New schools are aware of their needs prior to the beginning of the academic year.	Additional transition meeting between adults were held virtually this year. Support provided by SENDCo during lockdown to prepare these children for the transition.
To provide the opportunity for all pupils, including disadvantaged to take part in Education visits and activities including breakfast clubs and after school clubs.	£2000	Funded places on trips / clubs / places at Breakfast Club and After School Club	All pupils are given the opportunities to take part in educational visits and activities. Families of disadvantaged pupils are supported through funding if necessary.	Funding was provided for clubs and After school club and breakfast clubs during the year. This enabled families to work longer and support them with being able to attend trips to support their education.

			Life experience and self esteem are increased.	Clubs were funded for some PP children to attend after school.
LSA support is provided for middle and higher attainers to maximise their potential.	£5000	Interventions/Fix It's	Middle and higher attainers achieve end of year results at least in line with their peers.	LSAs supported the progress of PP children across the school. In March across the school data KS1 was strong Reading: 82% on track Writing: 90% on track Maths: 82% on track
To monitor the attendance of disadvantaged pupils. Support is offered to families who struggle to maintain a good attendance record.	£500	Attendance Reports 1:1 meetings Action Plans EWO visits	% attendance is increased and is line with the school attendance target. FSW is identified to families with a need.	Regular visits with EWO targeted children who needed support. Attendance for PP children: 95.75% (School 96.45%)
Improved outcomes for all pupils. Inclusion manager to coordinate and evaluate all pupil premium interventions and assess the level of impact and work collaboratively with the Attendance Officer	£1000	Case Studies Bluehills Provision map tracker.	Improved outcomes for all pupils. Evidence evaluated by all staff. Baseline data and end of intervention data show next steps for these pupils	Case studies are in place for all PP children to identify their needs and next steps. Bluehills tracks progress of children who have interventions to support progress.
Parents will feel confident in supporting their	£1000	Workshops for parents.	Improved parental engagement for all PP children. Workshops	Reading, writing and maths workshops took place this

children with homework. They will feel empowered and able to support their children at home, manage anxieties or address other parenting issues.		Parents invited to meetings with class teachers and inclusion team.	are very popular and parental feedback is very positive.	year with parents being able to visit classrooms and support their child and see a lesson. Evening workshops were also run although attendance was lower than expected at these. Explore more online training in future.
Total	£18480			

J Titley-Rawson and S Lynch

Update – Sept 2020