



Cross Farm Infant Academy

Sports Funding

2022-23

Updated July 2023

Total amount carried over from 2021 2022	£0
Total amount allocated for 2022/23	£16960
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16960

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>To maintain a high level of physical activity throughout the day in order to increase concentration and deepen understanding of key skills.</p> <p>To provide opportunities for all children to have access to high quality outdoor learning and physical activity to support wellbeing and the development of their resilience.</p> <p>To ensure continued use of GS4PE and its effectiveness.</p> <p>Provide a sample of different sporting activities through sports week</p>	<p>Sports Coaches delivering sessions 5 lunchtimes per week.</p> <p>Sports lead to monitor and support staff as required.</p> <p>Sports lead to support ECT in understanding and implementing GS4PE</p> <p>Survey what sports children know (perceive to be sports)</p>	<p>£5500 (including sports afternoons)</p> <p>£1500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Children are active throughout the lunchtimes and have opportunities to access a variety of sporting activities</p> <p>Developing stamina and quality of performance in exercise through focussed teaching and learning.</p> <p>Sports Coach at lunch time will ensure physical skills are developed and resources are fit for purpose in conjunction with Sports lead.</p> <p>Children have a broader picture of sporting events and activities they can participate.</p>	<p>Sustainability and suggested next steps:</p> <p>All staff are confident in delivery of PE using GS4PE. Continue to review and monitor - by PE lead to maintain consistently high standards of teaching and learning.</p> <p>Sports coaches have been delivering daily sessions for all year groups on the MUGA. These have been observed by LSA's and support staff so that these can be delivered independently by staff during playtimes and lunchtimes.</p> <p>Through pupil voice we have been able to identify some sports/activities the children would like to try. PE lead to explore possible workshops/taster sessions for these sports and to also review club offer to incorporate some of these sports.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Daily run and active learning Achieve LOTC award Develop school's application for Active Surrey Star Mark for PE	Certificates for daily run and other sporting events. CPD for staff in spring term on Active learning Work with Joint school in achieving the LOTC award Sports lead to gather body of supporting evidence to move award forward from	£150 on card and ink Monitoring and gathering evidence for application £500 Award £275 £145	Children feel they have achieved and report they enjoy the daily run. Children are actively participating in run-next steps are to implement and award certificates in assemblies to recognise physical activity. Children already receive good quality outdoor learning activities as part of the ongoing curriculum. This is monitored during planning and staff meeting discussions. No evidence of award having a direct impact on quality of provision already being received by the children. Achieved star mark for PE.	To develop use of daily run to support wellbeing breaks and to add challenge/competition aspect to encourage active participation from children. Explore how we can enhance our outdoor learning provision by sourcing external providers. For example, see what SOLD have on offer. Investigate use of local environment to enrich curriculum offer through off site visits. This will increase sustainability if local trips can be organised as they will be at a reduced cost and travel will also be reduced, so having less environmental impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Confidence and skills of LSA's to be developed through observations and team teaching with Sports Coach. Morning exercise with jump start Johnny Active Surrey	Sports Coach to support LSAs during PE sessions and modelling how to develop and use skills to support activity at playtimes Children and staff will have direct access to another source of resources for physical activity starters and physical breaks. Active surrey membership shared with FH	£5000 £4000 staffing release didn't use	Enables LSA's to be secure in delivery of physical development at playtimes and PE sessions with a coach Staff confidence in delivery learning beyond the everyday PE lead to be supported by Active Surrey	As a school we decided against the use of JSJ as there are plenty of free resources that can be used instead e.g super movers, cosmic yoga etc. All staff have had regular opportunities to observe and participate in team teach lessons for PE this year with sports coaches. This has enabled teaching and support staff to observe and practice new skills and to develop greater subject confidence. Moving forward staff will be able to apply the new skills at playtimes and lunchtimes to enhance our playground provision as well as being able to lead small group work during PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Playground with activities for children to use Range of clubs offered after school	Paint playgrounds All children to have access but paid for by parents	£500 No cost to school	Children able to use playground resources for physical activity. Range of clubs allows wider range of activities to be accessed beyond the school curriculum.	Playground markings have been used regularly this year to enhance learning and to support physical development. The 100 square is used regularly in maths and computing, as is the maze. The standing long jump and hopscotch/hop, skip, jump markings are also in regular use at playtimes and during PE sessions. investigate other options for remarking existing paintwork as well as developing new ideas in line with children's interests. A wider range of clubs have been offered this year by external providers and within these there have been regular opportunities to access a range of different sports. potential growth -develop better links with external providers/clubs who can address the provision of an even wider range opportunities linked to those identified in our pupil voice. PE lead to explore avenues for development.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop opportunities to compete in sports with other schools. To develop connections with external clubs so children can be signposted to where they can access competitive sport outside of school.	Sports lead to try and develop links with other KITE schools to provide further opportunities to compete. Transition event at Junior School with Sandringham. Kite champions day Sports lead to work on developing network of club links with school.	£ 165	Children participate in competition at one of our trust schools competing against other schools.	This year our children have participated in a transition sports afternoon at Frimley C of E Junior School alongside another trust school, as well as Cross Farm taking a mixed year group team to the annual Kite Champions Day. Our team were the overall winners for the infants across the 10 trust schools. In the future we would like to establish a network of infant school events to provide children with an opportunity to experience different activities and to have the chance to compete against other children. For this to be sustainable we need to develop this network alongside the parent body so that children can be transported between sites easily without the reliance of school staff to manage transportation as they will have to be managing logistics and permissions.

Figures as of 3.7.23	Allocated Budget- £16960
Total Spend so far:	£16945
Total remaining:	£0

Signed off by current total £ 16960 reviewed	
Head Teacher:	Ali Stone
Date:	12.06.2023
Subject Leader:	Seamus Lynch
Date:	3.7.2023
Governor:	Anne Theobald
Date:	10.07.23