

Pupil premium strategy statement Cross Farm Infant Academy

1. Summary information					
School	Cross Farm Infant Academy				
Academic Year	2020-2021	Total PP budget	£24,210	Date of most recent PP Review	July 2021
Total number of pupils	148	Number of pupils eligible for PP	25	Date for next internal review of this strategy	January 2022

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	No formal data collected last year due to COVID-19	
% on track in reading		
% on track in writing		
% on track in maths		

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Social and emotional resilience of many pupils affects learning, relationships and wellbeing
B.	Readiness for learning in the morning, possibly stemming from late arrival and attitude (see external barriers)
C.	Core skills (word reading, reading comprehension, development of writing skills, arithmetic skills and understanding of times tables)
D.	Progress of learning is lower than expected
E.	Behaviour
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Attendance is below our 97% target, including late arrival, periods of illness and unauthorised absence
G.	Home support from families and links between home and school, for some children, affects progress and attainment
H.	Complex family dynamics affects relationships and wellbeing for some children
I.	Language barriers for children with EAL in EYFS/Key Stage 1
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Children have good social and emotional resilience	Feedback from teachers confirm children are more resilient and can manage new situations in the school day.
B.	Children arrive in to school read to learn or have a strategy to enable them to be ready to learn quickly.	PP children are confident coming to school with good established routines for arriving in school and being ready to learn.
C.	Core skills are in line with their peers.	Reading, writing and maths skills are at EXS or GDS
D.	Progress of learning is increased to be in line with their peers.	PP children are making expected progress and achieving in line with their peers.
E.	Behaviour is as expected.	Behaviour logs show PP children's behaviour is as good as the whole school.
F.	Attendance above 97%	Support with attendance through clubs etc.to support starting and end of school day. Support from IWO.
G.	FSW Support	In school and FSW support provides family with additional support.
H.	ELSA and Nurture available for PP children which is tracked.	Case studies show improved well-being.
I.	EAL support for children monitored by EAL lead	EAL PP children achieve in line with peers. EAL assessment identifies gaps in understanding.

5. Planned expenditure					
Academic year	2020 - 2021				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children have access to high quality resources in the classroom.	Review of additional resources available to PP children	PP children can often require additional support in the classroom with resources to be able to access their full potential.	Case studies will be updated with progress of targets for PP children	JTR	Termly
Increased understand of barriers for PP children and how best to support them	Online courses and webinars for staff to access to increase knowledge of supporting PP children.	PP children can often require additional support in the classroom with resources to be able to access their full potential.	Case studies will be updated with progress of targets for PP children	JTR	Termly
Total budgeted cost					£1000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?-	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved outcomes for Year 1 PP children	LSA support in Year 1	Interventions and support enables PP children to make accelerated progress	Regular data checks and case studies will show interventions completed and a review of these	SLT	Termly
Improved outcomes for Year 2 PP children	LSA support in Year 2	Interventions and support enables PP children to make accelerated progress	Review of interventions available on Bluehills. Regular meetings to discuss	SLT	Termly
Improved outcomes for PP children	SEND LSA Support Across Year 1 and 2	Interventions and support enables PP children to make accelerated progress	Review of interventions available on Bluehills. Regular meetings to discuss effectiveness with SENDCo	SLT	Termly
Improved outcomes for EYFS PP Children	LSA support in EYFS	Interventions and support enables PP children to make accelerated progress	Review of interventions available on Bluehills. Regular meetings to discuss effectiveness with SENDCo	SLT	Termly
PP Champions	Staff across the school regularly check in with PP children.	Regular check ins with PP children will enable children to express how they are feeling and monitor support.	Case studies kept up to date to build the picture of PP children	SLT	Termly

Total budgeted cost					£20,578.50
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Family of PP children well supported	FSW	Effective communication between school and parents supports children's progress.	Regular meetings between FSW and HT	JTR	Termly
Improved attendance of PP children	Attendance officer and IWO will meet regular to discuss attendance of pupils	Children that are in school more regularly progress well.	Minutes of meeting recorded and	EM	Termly
PP children attend BC/ASC including external clubs to support families	Funding available for PP children to attend our school BC and ASC	Enabling PP children to have the same opportunities as all children. Clubs support children's well-being and physical development.	Monitor through case studies support for families.	JTR	Termly
PP families support with costs of trips, uniform etc.	Funding available for PP families for support with trips, uniform etc.	Enabling PP children to have access to the same as all children.	Monitor through case studies	JTR	Termly
Total budgeted cost					£2631.50

6. Review of expenditure				
Academic Year 2020 - 2021				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £1000
PP children have access to high quality resources in the classroom.	Review of additional resources available to PP children	Resources have been purchased for all children including fully decodable books and additional support when required.	Look at requirements for PP children next year and identify any additional resources that would support progress. Link to EEF research.	
Increased understand of barriers for PP children and how best to support them	Online courses and webinars for staff to access to increase knowledge of supporting PP children.	A range of online courses have been attended. Team teach approach to support behaviour has been rolled out to support staff. Summer shorts have been provided by AsIST team to support a range of areas for all children.	Continue to use EEF and AsIST to support CPD for all children.	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £20,578.50
Improved outcomes for Year 1 PP children	LSA support in Year 1	Good progress for PP pupils in Year 1. Achieving in line with their peers if not above.	Continue support in Year 1. Continued interventions in Year 2 to accelerate learning for children who could be greater depth.	
Improved outcomes for Year 2 PP children	LSA support in Year 2	Interventions have had a positive impact on progress in year 2. PP and non PP children have benefited from this.	Continued support for Year 2 next year.	
Improved outcomes for PP children	SEND LSA Support Across Year 1 and 2	SEND LSA has been supporting nurture and ELSA for all children. PP children have benefited from this and without this need met they would not have made progress.	SEND LSA and ELSA to be in place for following year.	
Improved outcomes for EYFS PP Children	LSA support in EYFS	Pupil Premium children made good progress in EYFS however they require further support in to Year 1 as fewer than usual met GLD. A range of factors in addition to learning need has impacted this.	Further targeted interventions for EYFS children in Autumn 2021 and also a focus on Year 1.	

PP Champions	Staff across the school regularly check in with PP children.		Further roll out of this in Autumn 2021 across Year groups.	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £2631.50
Family of PP children well supported	FSW	FSW have supported a range of families this year. Many families have completed the work with FSW and have been closed.	On going support from FSW is key for families to succeed. Home life has a huge impact on learning.	
Improved attendance of PP children	Attendance officer and IWO will meet regular to discuss attendance of pupils	Attendance officer has monitored attendance of PP children. Support has been given to families who attendance is poor and as a result we have been impact and improvement in their attendance.	On going monitoring of attendance is key to ensure good attendance of all children.	
PP children attend BC/ASC including external clubs to support families	Funding available for PP children to attend our school BC and ASC	2 of our children have attended Breakfast Club and/or After School Club through the year to support families.	Attendance has been improved for these children due to use of after school clubs.	
PP families support with costs of trips, uniform etc.	Funding available for PP families for support with trips, uniform etc.	Uniform has been provided for pupils who require this throughout the year. Workshops have been provided free of charge to PP children.	On going. Uniform can be expensive and we can support this through our second hand uniform. Trips funded as appropriately.	

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk