

PE and sport premium monitoring and tracking form

2026/ 2027

Commissioned by



Department
for Education

Created by



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The leader has enhanced their subject knowledge and leadership skills through professional development and networking opportunities. This has strengthened the quality of PE provision across the school by ensuring that staff have access to up-to-date guidance on PE teaching, assessment, and progression. Pupils receive a more consistent and effective PE curriculum that supports the development of skills and enjoyment of physical activity.	Other curriculum areas have been prioritised which has limited the amount of time for PE training.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	A wider range of sports and games broadened experiences and encouraged greater involvement in clubs and competitions. The play leader programme promoted leadership skills and supported active, inclusive play at lunchtimes. Active travel initiatives and road safety education also helped pupils develop healthier and safer lifestyles. •Increased participation in active lunchtime play, particularly among less active pupils. •Positive pupil voice showing greater enjoyment, confidence and engagement in physical activity. •Higher participation in extra-curricular clubs and competitions. •Play leaders trained and regularly leading playground activities. •Improved confidence, communication and leadership skills in play leaders. •Positive staff feedback on playground behaviour and engagement. •Reduced inactivity and increased structured, inclusive play opportunities. •Road safety promoted through assemblies, newsletters and lessons. •Pupils demonstrated a stronger understanding of road safety.	First time running the walk to school week and therefore engagement wasn't as high and staff needed more support in implementing the programme.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	A wider range of sports clubs and activities increased pupils' participation, enjoyment and confidence in physical activity. The specialist skipping programme enhanced pupils' physical skills and provided staff with the confidence to deliver skipping activities independently, helping to raise the profile of PE across the school. •Pupil voice showed increased enjoyment, confidence and engagement in physical activity. •Pupils experienced a broader range of sports and games. •Skipping specialist modelled high-quality practice for pupils and staff. •Improved skipping technique, coordination and fitness observed. •Staff reported greater confidence in delivering skipping activities independently.	Limited opportunities for external visits due to available funding.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	The development of outdoor spaces increased opportunities for all pupils to be physically active throughout the school day. Enhanced outdoor provision encouraged active play, outdoor learning and structured physical activity, helping to improve pupils' physical skills, confidence and wellbeing. The inclusive nature of the activities ensured that both boys and girls, including pupils less likely to participate in traditional sports, had equal opportunities to engage in and enjoy physical activity. •Increased participation in active play during breaktimes and outdoor learning activities. •Observations showed improved physical skills, confidence and resilience. •Positive pupil feedback regarding outdoor play and learning opportunities. •Inclusive provision enabled all pupils, including less active children, to participate regularly.	SEND children needed additional adults to support engagement. Tracking showed that girls were more reluctant than boys to participate.
5. Increasing participation in competitive sport	Providing opportunities for pupils to participate in competitive sporting events, including Sports Day and Kite Champions Day, successfully increased engagement in competitive sport. These experiences enabled pupils to apply skills learned in PE, whilst developing confidence, resilience, teamwork and sportsmanship. Success in inter-school competition further enhanced pupil motivation and enthusiasm for sport. •Increased opportunities for pupils to represent the school in competitive events. •Success in inter-school competition. •Positive pupil voice demonstrating increased enjoyment, confidence and motivation. •Pupil achievements celebrated through assemblies, newsletters and awards.	First time attending inter-school sports events so staff attending needed more time to familiarize themselves with event. Transportation and staffing implications

Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Increase participation in regular physical activity for all pupils through inclusive active play opportunities, enhanced outdoor provision, active travel initiatives and daily opportunities for movement.	To ensure all pupils engage in daily physical activity, supporting their physical development, health, wellbeing and the adoption of healthy, active lifestyles.	Sports leaders trained and running playground games. Playground resources purchased	Positive pupil voice, increased participation in active travel initiatives, staff observations and attainment data/conversations
Raise the profile of PE, sport and physical activity across the school by promoting participation, celebrating achievement and fostering positive attitudes towards healthy lifestyles.	To develop pupils' enjoyment of physical activity, increase participation in sport and embed a culture where being active is valued as part of everyday school life.	Celebrating sports outside of school Walk to school week	Achievements celebrated in assemblies/newsletter/displays, pupil voice, participation logs, staff voice.
To provide all pupils with access to a broad range of sports, physical activities and enrichment opportunities, ensuring participation and enjoyment for every child.	To develop pupils' confidence, physical skills and enjoyment of being active, whilst ensuring equal opportunities for all pupils regardless of gender, background or ability.	Sports Coaches Clubs Skipping Workshop	Pupil registrations of participation including those with SEND, PP, boys and girls, pupil voice, observations.
To increase opportunities for all pupils to participate in competitive sport through inclusive intra-school and inter-school events.	To develop pupils' confidence, resilience, teamwork and sportsmanship through positive experiences of competition	Kite Champions Day Interschool Sports Competition Sports Day	All children have the opportunity to represent the school at a sports event, participation in sporting events, pupil voice.

Plan, monitor and evaluate (2026/2027)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Plan, monitor and evaluate (2026/2027)



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Example objective shown below is for reference purposes only:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?	100 out of 100 activity leaders want to carry on with this role next year. 30 more children have enquired to joining the team. Meetings and the end of year survey have shown all leaders feel positive and enjoy making a difference for others. Interviews by random selection were conducted and 92% of pupils were either 'happy' or 'very happy' with the activities on offer at lunch time. End of year physical activity survey findings such as: - Am I involved with games at lunch time - 89% Yes - Do I enjoy lunch time? 97% Yes - Have I joined in with a game with the activity leaders? 100% Yes	Physical Resources - £1000 CPD for staff - £500 OPAL - £8000

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Provide PE specialist coaching and CPD for teachers throughout the year. Deliver team teaching, lesson modelling and professional development workshops. Monitor PE teaching through learning walks and lesson observations.	Increased teacher confidence in delivering high-quality PE. More consistent PE provision across the school. Improved pupil engagement, enjoyment and achievement in PE lessons.	Lesson observations, pupil voice surveys, outcomes and attainment, staff surveys
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase participation in regular physical activity for all pupils through inclusive active play opportunities, enhanced outdoor provision, active travel initiatives and daily opportunities for movement.	Purchase new playground equipment to increase active play opportunities. Train Sports Leaders and Midday Supervisors to lead structured games. Introduce activity zones and use pupil voice to shape provision.	Increased physical activity at breaktimes and lunchtimes. More pupils, including SEND and disadvantaged pupils, regularly taking part in active play. Improved behaviour, wellbeing and social interaction.	Behaviour reporting at lunchtime, participation data, pupil voice Increased participation in active travel initiatives, staff observations and attainment data/conversations
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise the profile of PE, sport and physical activity across the school by promoting participation, celebrating achievement and fostering positive attitudes towards healthy lifestyles.	Broad offer of sporting clubs. Targeted promotion. Celebrating sports outside of school Walk to school week	Increased participation. Improved confidence and wellbeing. Embedded culture where being active is valued as part of everyday school life.	Achievements celebrated in assemblies/newsletter/ displays, participation logs, staff voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide all pupils with access to a broad range of sports, physical activities and enrichment opportunities, ensuring participation and enjoyment for every child.	Sports Coaches Clubs Skipping Workshop	Confidence, physical skills and enjoyment of being active for all pupils	Pupil registrations of participation including those with SEND, PP, boys and girls, pupil voice, observations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase opportunities for all pupils to participate in competitive sport through inclusive intra-school and inter-school events.	Kite Champions Day Interschool Sports Competition Sports Day	Pupils' confidence, resilience, teamwork and sportsmanship develops through positive experiences of competition	All children had the opportunity to represent the school at a sports event, participation in sporting events, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Intent	Approximate cost
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	£500
Provide inclusive sports enrichment opportunities for disadvantaged, SEND, boys and girls	£4500 - Playball
Raise the profile of sport through inspirational athletes and visitors.	£265 – Skipping workshop
Increase opportunities for all pupils to participate in competitive sport through inclusive intra-school and inter-school events.	£100 - Kite champions day Sports Day Inter-school competition
Increase participation in regular physical activity through developing lunchtime play provision and walk to school week.	£300 resources £335 Road safety show
Total	£6000

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