

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

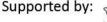
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16960
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	

Swimming Data N/A

July 2023













Action Plan and Budget Tracking

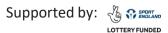
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4	Total fund allocated:	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested retsteps:
To maintain a high level of physical activity throughout the day in order to increase concentration and deepen understanding of key skills.	Play leaders @ playtime every day Develop our own year 2 playleaders	£5400 Nil	Children are active throughout the lunchtimes and have opportunities for sporting activities. Developing stamina in exercise — children have gradually increased active times during the year. Play leaders at lunch time will ensure physical skills are developed and resources are fit for purpose.	Children have high quality physical education throughout the day.
To provide opportunities for all children to access outdoor learning and physical activity to support wellbeing and the development of their resilience.		£120 £9000	learning, monitored by outdoor lead and used more often than not.	Embedded outdoor learning throughout the school Early Years Children have access to gross motor throughout the day









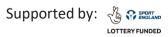




To promote cycling, walking to school as a healthy option to travel to school.	Start a regular 'walk to school 'day. This is to include a 'walking bus' to go Take part in Surrey's 'walk to school week' in May. Road Safety Roadshow Use Brake resources for assemblies and road safety weeks and days	IC100 cortitiontos	Start better habits in regard to walking/cycling short distances	Children understand how walking helps the environment and selves
Evaluation				
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				4%
Intent	Implementation		Impact	
T .	•			
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve ælinked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
want the pupils to knowand be able to do and about	Make sure your actions to achieve ælinked to	£300 - photocopying	Evidence of impact: what dopupils now know and what can they now	children have fitness daily









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Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and sr	port	Percentage of total allocation:
				5%
Intent	Implementation	,	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Training on how to use the outdoor	26" April for teachers	£160 X 2 £400 supply	All staff updated with training	Outdoor learning embedded in school
updated.	PE lead to attend regular network meetings with other Early Years and KS1 schools in the Kite Academy and our learning partnership	£ 200	Enable Teachers to be secure in delivery of PE, assessment and progression.	Staff able to maintain good Physical education provision.

Evaluation:













Key indicator 4: Broader experience o	f a range of sports and activities of	fered to all pupil	S	Percentage of total allocation:
	1%			
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				
Use playground for a range of activities. Children have access to games at	Paint playgrounds	£250	Children have access to playtime games throughout the year. Basketball, football and tennis are	Refreshed each year
playtimes			available on a rota	

Evaluation:











Key indicator 5: Increased participa	ition in competitive sport			Percentage of total allocation:
	1%			
Intent	Implemen	ntation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
o develop opportunities to compete in sports with other schools.	Skipping workshop	£ 250		Understanding of competitive sports
	Kite champions day	No Cost		

Signed off by current total £ 16960		
Head Teacher:	Ali Stone	
Date:	July 20 th 2023	
Subject Leader:	Seamus Lynch	
Date:	July 19 th 2023	
Governor:	Anne Theobald	
Date:	July 20 th 2023	











