

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16960
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	

## Swimming Data

N/A

# July 2023

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/4		Total fund allocated:		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 87%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To maintain a high level of physical activity throughout the day in order to increase concentration and deepen understanding of key skills.	Play leaders @ playtime every day  Develop our own year 2 playleaders		£5400  Nil	Children are active throughout the lunchtimes and have opportunities for sporting activities. Developing stamina in exercise – children have gradually increased active times during the year.  Play leaders at lunch time will ensure physical skills are developed and resources are fit for purpose.	
To provide opportunities for all children to access outdoor learning and physical activity to support wellbeing and the development of their resilience.	Learning Outdoor the classroom licence  Physical area for reception bikes & Trikes		£120  £9000	Hands on, outdoor experience will improve concentration and learning, monitored by outdoor lead and used more often than not. Outdoor learning not restricted to play and lunchtimes.	
			Sustainability and suggested next steps:		
			Children have high quality physical education throughout the day.		
			Embedded outdoor learning throughout the school		
			Early Years Children have access to gross motor throughout the day		

To promote cycling, walking to school as a healthy option to travel to school.	Start a regular 'walk to school' day. This is to include a 'walking bus' to go Take part in Surrey's 'walk to school week' in May.  Road Safety Roadshow  Use Brake resources for assemblies and road safety weeks and days	£100 certificates  Tabards  £220 (part paid from donations)	Start better habits in regard to walking/cycling short distances	Children understand how walking helps the environment and selves
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**Evaluation**

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Start the daily run and active learning.	Certificates for daily run and other sporting events	£300 - photocopying	Children feel they have achieved in the daily run All children have received at least one certificate of which they are very proud and spurs them on to get the next one	Children have fitness daily
Inspirational visit from a professional sportsperson	Children know that people can have jobs within sport and sport continues into adulthood.	£400		Children develop understanding of how sports fits into the wider community.

Evaluation

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training on how to use the outdoor classroom.	Outdoor Learning conference Friday 26 <sup>th</sup> April for teachers	£160 X 2 £400 supply	All staff updated with training	Outdoor learning embedded in school
Curriculum leader's skills and knowledge updated.	PE lead to attend regular network meetings with other Early Years and KS1 schools in the Kite Academy and our learning partnership	£ 200	Enable Teachers to be secure in delivery of PE, assessment and progression.	Staff able to maintain good Physical education provision.

Evaluation:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use playground for a range of activities. Children have access to games at playtimes	Paint playgrounds	£250	Children have access to playtime games throughout the year. Basketball, football and tennis are available on a rota	Refreshed each year
Evaluation:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop opportunities to compete in sports with other schools.	Skipping workshop Kite champions day	£ 250 No Cost		Understanding of competitive sports
Evaluation				

Signed off by current total £ 16960	
Head Teacher:	Ali Stone
Date:	July 20 <sup>th</sup> 2023
Subject Leader:	Seamus Lynch
Date:	July 19 <sup>th</sup> 2023
Governor:	Anne Theobald
Date:	July 20 <sup>th</sup> 2023